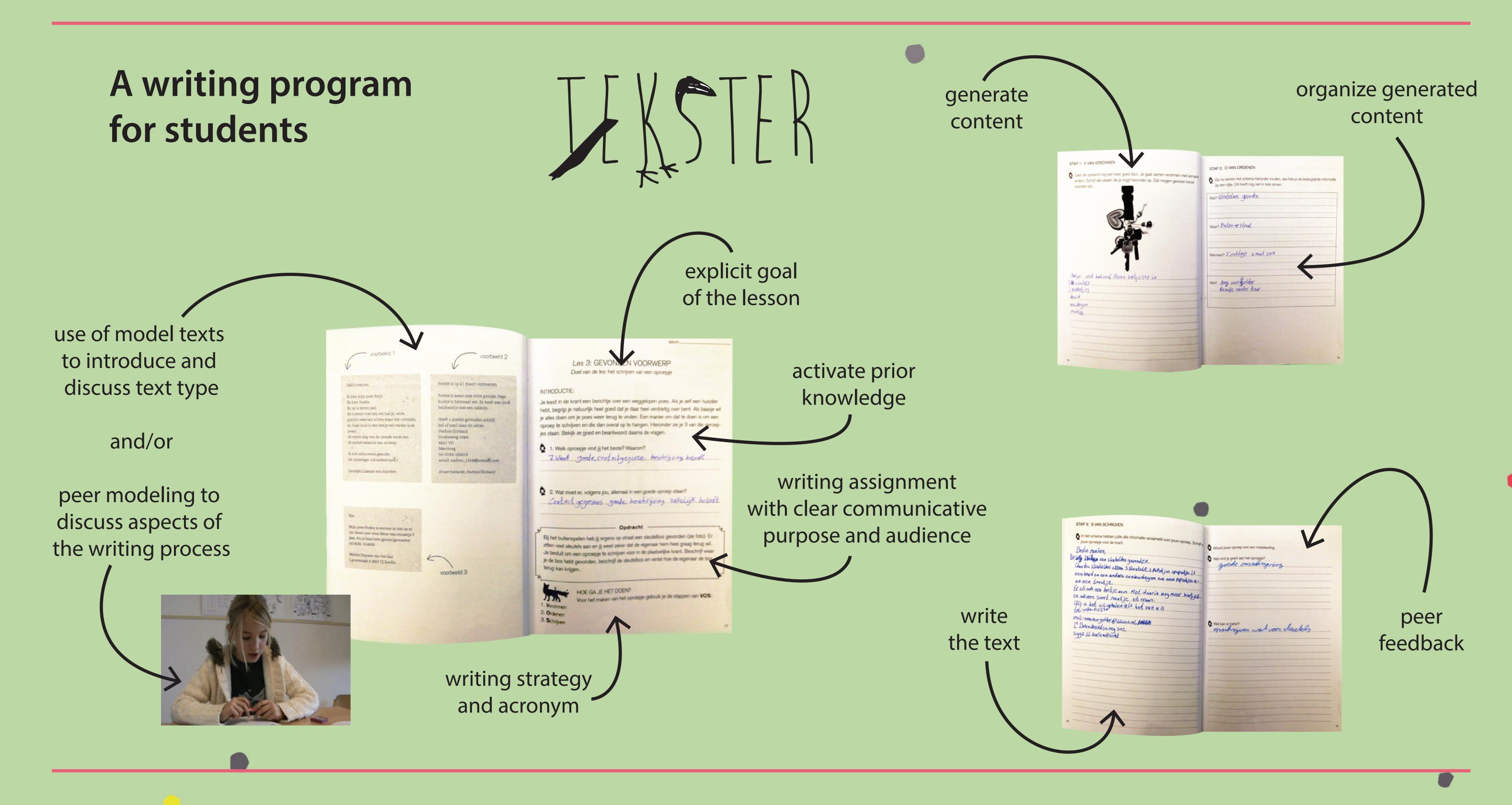
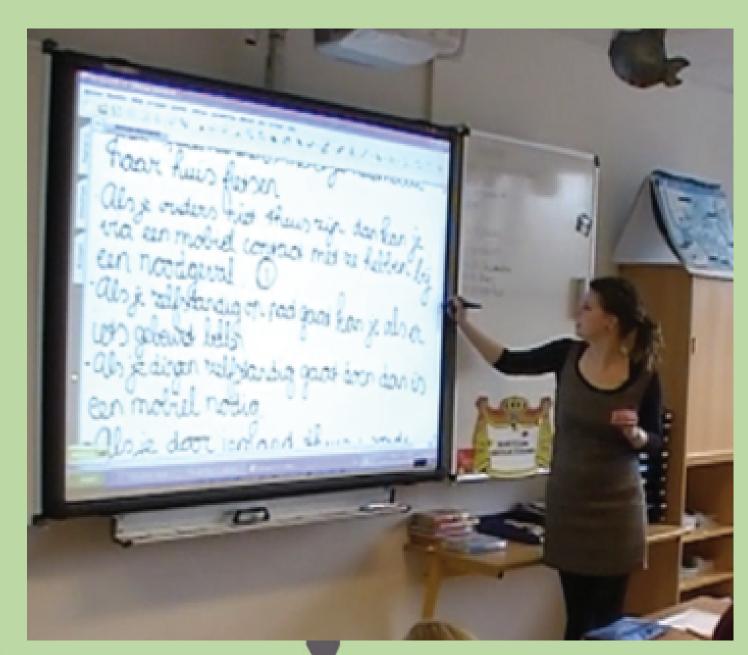
Improving the writing skills of students in the upper primary grades

Renske Bouwer, Monica Koster & Huub van den Bergh



Professional development of teachers



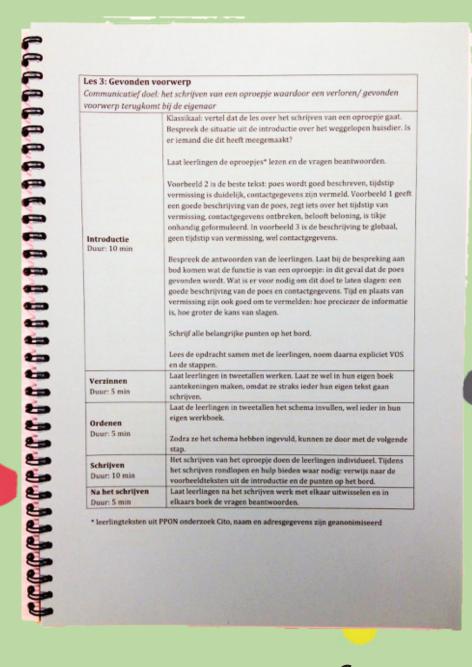
training in teacher modeling

Note:

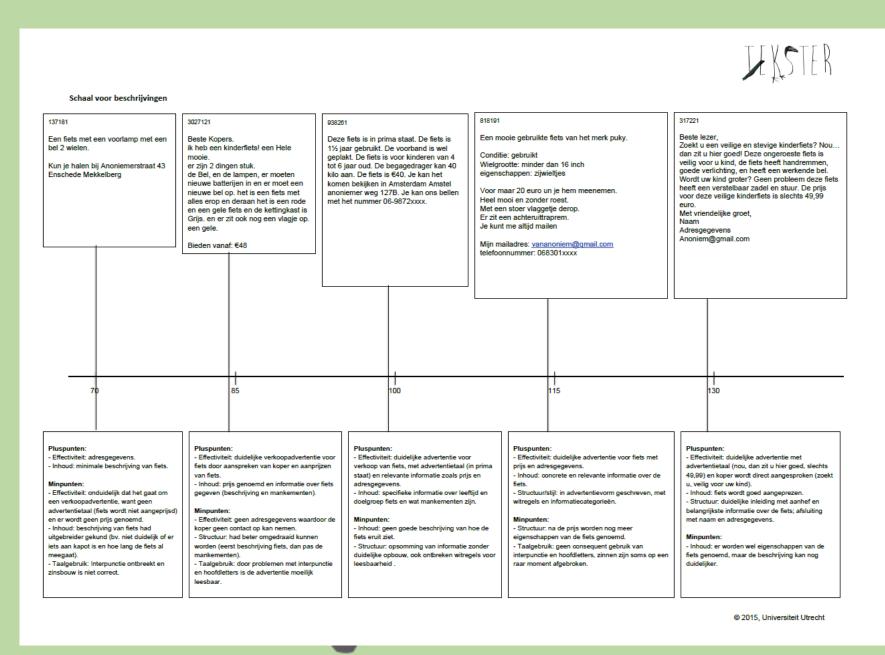
p < .001,

p < .01,

p < .05



instructions for teachers



tools for assessing text quality and providing feedback

Scientific foundation: meta-analysis

Intervention category Average effect Goal setting 2.03 *** Strategy instruction 0.96 *** Feedback 0.88 * 0.76 *** Text structure instruction 0.59 ** Peer interaction Revision 0.58 Evaluation 0.43 0.13 Prewriting Process approach -0.25 Grammar -0.37

Koster, M., Tribushinina, E., De Jong, P., & Van den Bergh, H. (submitted). Teaching children how to write: A meta-analysis of writing intervention research.

Does it work?

